



OBSERVABLE SIGNS OF TRAUMA THAT MAY INDICATE FAMILY VIOLENCE

Table 1: Signs of trauma in adult victims

Form	Signs of trauma that may indicate family violence is occurring for adult victims	
Physical	bruising	complications during pregnancy
	fractures	gastrointestinal disorders
	chronic pain (neck, back)	sexually transmitted diseases
	fresh scars or minor cuts	strangulation
	terminations of pregnancy	
Psychological	depression	sleep problems
	anxiety	impaired concentration
	self-harming behaviour	harmful alcohol use
	eating disorders	licit and illicit drug use
	phobias	physical exhaustion
	somatic disorders	suicide attempts
Emotional	fear	feelings of worthlessness and
	shame	hopelessness
	anger	feeling disassociated and emotionally
	no support networks	numb
Social/financial	homelessness	no friends or family support
	unemployment	isolation
	financial debt	parenting difficulties
Demeanour	unconvincing explanations of any inju	ries anxiety in the presence of a partner
	describe a partner as controlling or pr	one recent separation or divorce
	to anger	needing to be back home by a certain
	be accompanied by their partner, who	time and becoming stressed about this
	does most of the talking	reluctance to follow advice





Table 2: General signs of trauma in a child or young person

General observable signs of trauma for a child or young person that may indicate family violence is occurring

Signs of trauma can manifest as either physical, emotional or behavioural and can include:

- ... Being very passive and compliant
- ... Showing wariness or distrust of adults
- ... Demonstrating fear of particular people and places
- ... Poor sleep patterns and emotional dis-regulation
- ... Becoming fearful when other children cry or shout
- ... Developmental regression (i.e. reverting to bed-wetting)
- ... Bruises, burns, sprains, dislocations, bites, cuts
- ... Fractured bones, especially in an infant where a fracture is unlikely to have occurred accidentally
- ... Poisoning
- ... Internal injuries
- ... Wearing long-sleeved clothes on hot days in an attempt to hide bruising or other injury
- ... Being excessively friendly to strangers
- ... Being excessively clingy to certain adults
- ... A strong desire to please or receive validation from certain adults
- ... Excessive washing or bathing
- ... Unclear boundaries and understanding of relationships between adults and children
- ... Excessive sexualised behaviour/advanced sexual knowledge
- ... Violence or sexualised behaviour to other children.

Table 3: Signs of trauma for a child (unborn to young child)

Observable signs of trauma that may indicate family violence for:

an unborn child a baby (under 18 months) a toddler As for baby (under 18 months), and ... Poor growth and neural ... Excessive crying also: development caused by rushes of ... Excessive passivity maternal adrenalin and cortisol Excessive irritability Underweight for age Injuries sustained via injury to Excessive compliance Significant sleep and/or feeding mother or by the perpetrator Poor language development difficulties targeting the unborn child Delayed mobility ... Reactions to loud voices or noises directly (such as inflicting blows Blood in nappy, underwear to mother's abdominal area). ... Extreme wariness of new people ... No verbal 'play' (such as imitating sounds) Frequent illness Anxiety, overly clingy to primary caregiver





Table 4: Age-related signs of trauma that may indicate family violence in a child or young person

Many indicators may be expressions of trauma that may be observed through the presentation, behaviour or circumstances of a child or young person. Some indicators are related to trauma from specific forms of family violence, including sexual abuse (indicated by #) or emotional abuse (indicated by *), or indicate signs of neglect.

Observable signs of trauma that may indicate family violence for:

a pre-schooler	a primary school-aged child	an adolescent
Extreme clinginess	Rebelliousness, defiant behaviour	As for primary school aged
Significant sleep# and/or eating difficulties	Limited tolerance and poor impulse control	children, and also: School refusal/avoidance
 Poor concentration in play Inability to empathise	 Temper tantrums or irritability, being aggressive or demanding* Physical abuse or cruelty of others,	(absenteeism/disengagement) Criminal or antisocial behaviours, including using violence against
with other people	including pets	others Eating disorders
 Frequent illness Poor language	 Avoidance of conflict Showing low self-esteem*	Substance abuse
development and/or significant use of 'baby talk'	Extremely compliant behaviour, being passive, tearful or withdrawn*	Depression Suicidal ideation
Displaying maladaptive behaviour such as frequent rocking, sucking and biting#	 Excessively oppositional or argumentative behaviour Risk-taking behaviours that have severe or life-threatening consequences 	 Risk-taking behaviours Anxiety Pregnancy Controlling or manipulative behaviour Obsessive behaviour Homelessness or frequent changes in housing arrangements
Aggression towards others	Lack of interest in social activitiesDelayed or poor language skills*	
 Adjustment problems (for example, significant difficulties moving from kindergarten to school) 	 Experiencing problems with schoolwork* Poor social competence (few or no friends, not getting on well with peers, difficulties relating to adults)** 	
Anti-social play or lack of	Acting like a much younger child*	
interest in engaging with	Poor school performance	
others	Poor coping skills	
	Sleep issues#	
	Bed wetting#	
	Excessive washing	
	Frequent illness	
	Complaining of headaches or stomach pains#	
	Self-harm	
	Displaying maladaptive behaviour#	
	Displaying sexual behaviour or knowledge unusual for the child's age#	
	Telling someone sexual abuse has occurred#	
	Complaining of pain going to the toilet	
	Enacting sexual behaviour with other children	
	Excessive masturbation	





Table 5: Signs and indicators of neglect

Observable signs and indicators of neglect of a child or young person

- ... Being frequently hungry
- ... Being poorly nourished
- ... Having poor hygiene
- ... Wearing inappropriate clothing, for example, wearing summer clothes in winter
- ... Being unsupervised for long periods
- ... Not having their medical needs attended to

- ... Being abandoned by their parents
- ... Stealing food
- ... Staying at school outside school hours
- ... Often being tired and/or falling asleep in class
- ... Abusing alcohol or drugs
- ... Displaying aggressive behaviour
- .. Not getting on well with peers.