Respecting Each Other AfriAus iLEAC Active Bystander Training Evaluation Snapshot



Women's Health in the South East (WHISE) and AfriAus ILEAC

partnered to deliver a 60-minute Active Bystander Training

Session Title: Respecting Each Other Target Audience: Children and young people aged 5-17 years Date: 1 July 2023 Location: Officer

Learning objectives

- Increase knowledge and understanding of gender stereotyping and how it is harmful to children
- Increase children's knowledge and confidence in recognising when they are experiencing or witnessing gender stereotyping
- Increase children's confidence in safely reporting gender stereotyping
- Increase children's confidence in safely standing up for other children who are experiencing harmful gender stereotyping behaviours
- Indirectly influence the thoughts, perceptions, and attitudes of the parents in the crowd regarding the gender stereotyping of their children at home.

Real life scenarios were worked through together, which included harmful gender stereotyping examples that could occur at home, school, or in community.

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Scenario 1

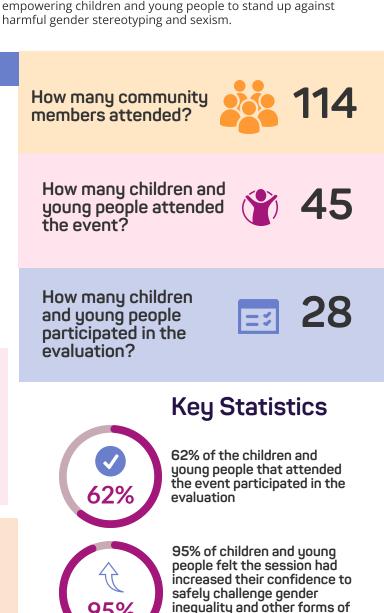
It is lunch time at school and you are hanging out with your close friends. A couple of boys from the year above come over and start teasing your female friend. They call her names, make fun of her body and clothes, and comment on how shiny her skin is.

What do you do?

Insights from the training

WHISE trainers were pleased to hear and observe comments that showed the children understood how to question harmful gender stereotypes. It was reported by a trainer that she heard a child saying that if they heard a boy being teased because he wanted to be a nurse, they would say, it is okay to be whatever you want to be. One trainer also reported:

> I remember one of the children shouting out, 'of course, girls can where blue, I wear blue and I'm a girl.' - **Krissy, WHISE facilitator.**





discrimination in social

82% of children and young people felt the session had

understanding of harmful

situations

increased their

gender stereotypes